

African-American Studies 098, Section 6004
“Building Pre-Collegiate Skills through Cultural Pride”
Fall 2008 Course Syllabus

Course Description: This course helps students to develop academically within a college environment. Focus is placed on effective communication and research skills. Students will learn the fundamentals of oral presentation techniques and research methodology. Foundational concepts are emphasized through the social and cultural contributions of African and African Americans.

Course Objectives:

- Students will develop and apply collegiate-level writing skills
- Students will exhibit and apply effective oral communication skills
- Students will experience deeper self-knowledge and connection to African and African American Culture
- Students will develop as creative individuals through artistic expression and exploration
- Students will explore and apply strategies for educational success and complete 5 yr. strategic educational plan

Grading and Required Assignments:

100 pts	Oral Presentation/Creative Art Presentation
100 pts	Research Project: 5yr-Educational Plan
50 pts	Quizzes (2) 25 pts ea.
50 pts	Field Studies Assignment/Exam
50 points	selected in-class assignments
50 pts	Participation
400	Total (A, 385-400: B, 370-384: C, 355-369: D, 340 – 354, below 340- F)

Required Class Tools:

Flash drive
Calculator
College Dictionary and Thesaurus

Required Text: Class Reader (Cost \$15.00 due October 4th)

Weekly Activities: Cultural Relevancy Activity
Tutorial Sessions and/or personal work
Journaling/Quotes/Sharing

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Week 1 9/29	<ul style="list-style-type: none"> • Karibu- “Welcome” • Introductions • Syllabus Review • Group Activities • (check-in w/returning Pyramid participants) 	Assignments: Bring in 2 photocopies of your high school or college transcript Bring all required materials Bring \$15 for class reader
Week 2 10/04	<ul style="list-style-type: none"> • Review Class Reader, (\$15) • Transcript Evaluation • Goal Statements • Phase One: 5yr. Educational Plan • Skills/Tutoring Center 	Assignments: Read Article: “Percentages on the Court” Do: See Calculation Assignment in Reader
Week 3 10/11	<ul style="list-style-type: none"> • Student Authors and Illustrators • Publishing Your Writing • Educational Planning • Skills center 	In-class group Assignments on Report Writing (see instructions in reader) HW: “Authors & Illustrators”
Week 4 10/18	Exploration in Education <i>Phase Two:</i> <ul style="list-style-type: none"> • Educational Map Activity • Skills Center 	Assignments Due on Authors & Illustrators: In-Class reader activity (Understanding Rubric Assessment)
Week 5 10/25	Guest Speaker Topic: “Best Practices”	Take-home Film: TBA (DVD handed out in Class)
Week 6 11/01	Film Discussion and In class Writing Assignment “Film Review” (Worth 20 points!)	Reader: Educational Planning: Phase 3 “Developing the Table of Contents for your 5 yr. educational planner”
Week 7 11/08	<ul style="list-style-type: none"> • Skills Center • Library Day/Power-point training session 	Prepare for Cultural Presentations for next week
Week 8 11/15	Group 1: Creative Arts/Oral Presentations based on the weekly cultural activities	Review of Rubric for In-class progress report! (see rubric) (DIMENSIONS DANCE PERFORMANCE 8 PM!)
Week 9	Group 2:	

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11/22	<ul style="list-style-type: none"> • Creative Arts/Oral Presentations based on weekly cultural activities • Dance Review (group) 	Instructor Journal Check Rubric check-in/ In-class progress report
11/29 NO CLASS	NO CLASS District Holiday	Make-up assignments over the holiday for some?
Week 10 12/06	<ul style="list-style-type: none"> • Short Film: tba • In class activity: Public Speaking • Skills Center 	Assignments: Review Phase Four of Education Plan in Reader: Guidelines for completed plans
Week 11 12/13 CLASS MEETS 9-4)	<ul style="list-style-type: none"> • Guest Presentation Topic: The “Art” of Presenting” • Completing Education Plan 	Group Assignment based on Guest Presentation
Week 12 12/20 (Class meets 8 – 12)	<ul style="list-style-type: none"> • Class Presentations of Educational Plans • Community Acknowledgements & Celebrations • Class Cultural Presentations 	Due: Educational Plans (Bound)